

## 2018 SPA Annual Convention Program

Wednesday, March 14, 2018

8:00 am – 5:00 pm	Full-Day Workshops (2)
8:00 am – 11:45 am	Half-Day Morning Workshops (3)
11:45 am - 1:15 pm	Lunch Break
1:15 pm – 9:45 pm	Full-Day/Afternoon-Evening Workshops (1)
1:15 pm – 5:00 pm	Half-Day Afternoon Workshops (4)
5:00 pm – 6:00 pm	Dinner Break
5:15 pm – 7:00 pm	Board of Trustees Meeting
6:00 pm – 9:45 pm	Half-Day Evening Workshops (4)

Thursday, March 15, 2018

7:30 am – 12:00 pm	Board of Trustees Meeting
8:00 am – 11:45 pm	Half-Day Morning Workshops (6)
11:45 pm – 1:15 pm	Lunch Break
12:00 pm – 5:00 pm	Exhibits Open
12:00 pm – 1:00 pm	Lunch Presentation
	ABAP (1 CE) [T/S]
	<i>A. Jordan Wright</i>

### Proficiency Information Session

*Hadas Pade*

### Case Discussion B: The “Mind of the Null-Self” as Projected in the Rorschach and Self-Report Tests (1 CE) [I/M]

*Giselle Hass, Noriko Nakamura, Patrick Fontan, Jason M. Smith, Anne Andronikof*

### Paper Session C: How Can We Increase Referrals for Psychological Assessment? Insights from a Survey of Psychiatrists (1 CE) [CT, T/S]

*Justin Dean Smith, Filippo Aschieri, Julia Dawson*

12:00 pm – 1:00 pm	SPAGS Board Meeting Lunch
12:00 pm – 1:00 pm	JPA Editor/Associate Editor Lunch
1:15 pm – 3:00 pm	Opening Plenary Session
	Presidential Address (1 CE) – <i>Robert Archer</i>
	Awards Presentations

#### Life Time Achievement Award –

Presenter: *Robert Archer*

Recipient: *Gene Nebel*

#### Special Recognition:

Presenter: *Bruce Smith*

Recipient: *Katherine Nordal*

#### JPA Editor Recognition:

Presenter: *Robert Archer*

Recipient: *Stephen Huprich*

#### 2017 Walter G. Klopfer Award –

#### 2017 Martin Mayman Award -

Samuel J. and Anne G. Beck Award – *Aidan Wright*

Mary Cerney Award – *Trevor Williams*

3:15 pm – 4:15 pm	Bruno Klopfer Award (1 CE) – <i>Thomas Widiger</i>
4:30 pm – 6:30 pm	Scientific Sessions (6)

*Symposium D: Integrating Attachment in Collaborative Therapeutic Assessment: Variations on a Theme (2 CE) [CT]*

*Symposium E: Clinical and Forensic Assessment of Alexithymia: Concept, Construct, and Experience (2 CE) [FO]*

*Integrated Paper Session F: International Rorschach Research Addressing Variable Validity [I/M]*

*Roundtable Discussion G: Fostering Cultural Competency in Graduate Students Conducting Assessments (2 CE) [T/S]*

*Symposium H: Neurocognitive Testing, Personality Assessment, and Psychoanalytic Psychotherapy: An Integrative Clinical Illustration (2 CE) [I/M]*

*Paper Session I: Exploring Aspects of Personality Psychopathology*

6:45 pm – 7:45 pm

6:45 pm – 7:45 pm

6:45 pm – 7:45 pm

8:00 pm

**Book Signing**

**President's Welcome Reception**

**Poster Session I**

**SPAGS Social**

Friday, March 16, 2018

7:00 am – 8:00 am

8:00 am – 10:00 am

**Proficiency Committee Breakfast**

**Scientific Sessions (6)**

*Symposium A: Integrating Neuropsychology and Psychodynamic Understanding in Rorschach Assessment of Senior Adults (2 CE) [I/M]*

*Symposium B: Life Stories and Therapeutic Stories: Clinical Empirical Perspectives (2 CE) [CT]*

*Integrated Paper Session C: Empirical Methods for a Review of Systems [I/M]*

*Symposium D: Applications of Personality in Business and Organizational Contexts (2 CE) [I/M]*

*Integrated Paper Session E: Leveraging the Strengths of Multimethod Assessment [I/M]*

*Integrated Paper Session F: Assessing the Self [I/M, C/A]*

10:15 am – 11:15 am

11:15 am – 12:45 pm

11:30 pm – 12:30pm

**Master Lecture I: Paul Lerner Memorial Lecture (1 CE) – Gregory J. Meyer**

**Lunch Break**

**Interest Group Meetings**

Health Psychology

Psychoanalytic Assessment [AN]

Teaching/Training Personality Assessment [T/S]

12:45 pm – 1:45 pm

2:15 pm – 4:15 pm

**Master Lecture II (1 CE) – Eric Zillmer**

**Scientific Sessions (6)**

*Integrated Paper Session G: Empirical Reflections of Narcissism: Structure, Correlates, and Process [I/M]*

*Roundtable Discussion H: Diversity-Minded Personality Assessment as a Tool to Make the World More Inclusive and Just? (2 CE) [T/S]*

*Integrated Paper Session I: Diagnostic Dilemmas in Child Assessment: The Shattering Experience of Trauma and Psychosis {C/A}*

*Integrated Paper Session J: Interpersonal Functioning in Pathological Narcissism {I/M}*

*Integrated Paper Session K: Further Advancements in the Development of the SCORS-G*

*Symposium L: International Rorschach Research Addressing Administration, Coding, and Validity (2 CE)*

4:30 pm – 5:30 pm

**Marguerite R. Hertz Memorial Presentation** *in memory of Lee Cronbach (1 CE)*

Speaker: *Noreen M. Webb*

6:00 pm

Load Buses

6:30 pm - 8:30 pm

SPA 80<sup>th</sup> Anniversary/100<sup>th</sup> Volume JPA Reception – House of Sweden

Saturday, March 18, 2017

7:00 am – 8:00 am  
8:00 am – 3:00 pm  
8:00 am – 10:00 am

**Exchange Editorial Board Breakfast**

**Exhibits Open**

**Scientific Sessions (6)**

*Paper Session A:* Performance Based Assessment Around the World

*Integrated Paper Session B:* Towards a Scientific Integration of Structure and Process in Psychological Assessment [I/M]

*Integrated Paper Session C:* 20,000 Leagues Under the Sea: A Deep Dive Into the Personality of the Complex Psychiatric Patient {I/M}

*Symposium D:* Using the Rorschach Performance Assessment System (R-PAS) with Children and Adolescents (2 CE) {C/A}

*Symposium E:* Exploring the Dynamics of Criminal and Violent Behavior: Theoretical Considerations and Rorschach Findings (2 CE) [FO]

*Symposium F:* Changing the Adults in Collaborative Assessments of Adolescents (2 CE) [CT, C/A]

10:15 am – 12:15 pm

**Scientific Sessions (6)**

*Symposium G:* The Assessment Framework: Testing the Limits in Administration and Interpretation (2 CE) [I/M, T/S]

*Symposium H:* A Critical Review of R-PAS (2 CE)

*Integrated Paper Session I:* Advanced in the Assessment of Personality and Identify Across Diverse Populations [I/M]

*Integrated Paper Session J:* Introduction of the Developmental Levels of Personality Functioning Questionnaire (D-LOPFQ): Initial Reliability and Validity (2 CE) [I/M]

*Symposium K:* The Alternative Model for Personality Disorders in DSM-5: Assessment of Pathological Traits (2 CE)

*Symposium L:* Restoring Epistemic Trust Through Therapeutic Assessment (2 CE) [CT]

12:15 pm – 1:45 pm

**Lunch Break**

12:30 pm – 1:30 pm

**Interest Group Meetings**

Collaborative/Therapeutic Assessment [CT]

Forensic [FO]

International Interest Group

1:45 pm – 3:45 pm

**Scientific Sessions (6)**

*Integrated Paper Session M:* Advances in the Personality Assessment Inventory

*Paper Session N:* Assessing Children and Adolescents [C/A]

*Roundtable Discussion O:* Personality Assessment Practice in Diverse Settings (2 CE) [T/S]

*Symposium P:* Integrating Psychological Assessment and the Psychoanalytic Paradigm: More Than a Reconciliation? (2 CE) [AN]

*Roundtable Discussion Q:* Graduate Training in Test Administration and Scoring: Barriers, Processes and Rubrics (2 CE) [T/S]

*Symposium R:* Drawing as Our Guide: Using the Wartegg Drawing Completion Test in C/TA Extended Inquiry (2 CE) [CT]

4:00 pm – 6:00 pm

**Scientific Sessions (6)**

*Paper Session S:* Recent Developments in Assessment and Detecting Feigning

*Symposium T:* Singularity: Utility of Single Rorschach or Projective Responses in Personality Assessment (2 CE) [I/M]

*Symposium U:* Practical and Ethical Problems in Assessment Supervision (2 CE) [T/S]

*Roundtable Discussion V:* Utility of the Proficiency Report Review Form in Assessment Coursework and Clinical Training (2 CE) [P, T/S]

*Symposium W:* Personality Assessment and Treatment Planning (2 CE) [I/M]

*Symposium X:* Use of Assessment in Difficult Forensic Cases (2 CE) [FO]

6:00 pm – 7:00 pm

**Farewell Reception**

6:00 pm – 7:00 pm

**Poster Session II**

Sunday, March 18, 2018

**8:00 am – 5:00 pm**

**8:00 am – 11:45 am**

**11:45 am - 1:15 pm**

**1:15 pm – 5:00 pm**

**Full-Day Workshops (4)**

**Half-Day Morning Workshops (2)**

**Lunch Break**

**Half-Day Afternoon Workshops (1)**

## Continuing Education Credit

SPA is approved by the American Psychological Association to sponsor continuing education for psychologists, and SPA maintains responsibility for this program and its content.

## Workshops

As part of its SPA Annual Convention program, the Society for Personality Assessment will present 8 workshops for 7 CE credits and 19 half-day workshops for 3.5 CE credits. Workshops will be held on Wednesday, March 14, Thursday morning, March 15, and Sunday, March 18, 2018. No workshops are held on Friday, March 16 or Saturday, March 17, 2018. Enrollment in the workshops is filled on the basis of completed workshop registration forms and fees received. Continuing Education credits will be awarded to all in attendance for the *entire* workshop. **Cancellations are accepted until February 10, 2018, less a \$75 administrative fee. No refunds will be granted after February 10, 2018.**

## Scientific Sessions For CE Credits

As part of its Annual Convention program, the SPA will offer continuing education credits, at no extra charge, for the two Master Lectures (1 CE each), three lunch presentations (1 CE each), the Bruno Klopfer Award (1 CE), and the Hertz Memorial (1 CE), and for symposia, selected roundtables, and/or case discussions (2 CE each).

- **Lunch Presentation:**
  - **ABAP** Preparing For Your Diplomate in Assessment Psychology, *Thursday, March 15, 12:00 -1:00 pm (1 CE)*
  - **Case Discussion B: The “Mind of the Null-Self” as Projected in the Rorschach and Self-Report Tests** *Thursday, March 15, Noon-1 pm (1 CE)*
  - **Paper Session C: How Can We Increase Referrals for Psychological Assessment? Insights from a Survey of Psychiatrists** *Thursday, March 15, Noon-1 pm (1 CE) [CE, T/S]*
- **Bruno Klopfer Award:** *Thursday, March 15, 3:15-4:15 pm (1 CE)*
- **Symposium D: Integrating Attachment in Collaborative Therapeutic Assessment: Variations on a Theme** *Thursday, March 15, 4:30-6:30 pm (2 CE) [CT]*
- **Symposium E: Clinical and Forensic Assessment of Alexithymia: Concept, Construct, and Experience** *Thursday, March 15, 4:30-6:30 (2 CE) [FO]*
- **Roundtable Discussion G: Fostering Cultural Competency in Graduate Students Conducting Assessments** *Thursday, March 15, 4:30-6:30 (2 CE) [T/S]*
- **Symposium H: Neurocognitive Testing, Personality Assessment, and Psychoanalytic Psychotherapy: An Integrative Clinical Illustration** *Thursday, March 15, 4:30-6:30 (2 CE) [I/M]*
- **Symposium A: Integrating Neuropsychology and Psychodynamic Understanding in Rorschach Assessment of Senior Adults** *Friday, March 16 8:00 – 10:00 am (2 CE) [I/M]*
- **Symposium B: Life Stories and Therapeutic Stories: Clinical Empirical Perspectives** *Friday, March 16 8:00 – 10:00 am (2 CE) [CT]*
- **Symposium D: Applications of Personality in Business and Organizational Contexts** *Friday, March 16 8:00 – 10:00 am (2 CE) [I/M]*
- **Master Lecture I: Paul Lerner Memorial Lecture** *Friday, March 16, 10:15-11:15 am (1 CE)*
- **Master Lecture II** *Friday, March 16, 12:45-1:45 pm (1 CE)*
- **Symposium L: International Rorschach Research Addressing Administration, Coding, and Validity** *Friday, March 16, 2:15-4:15 pm (2 CE)*
- **Marguerite R. Hertz Memorial Presentation in Memory of Lee Cronbach** *Friday, March 16, 4:30-5:30 pm (1 CE)*
- **Symposium D: Using the Rorschach Performance Assessment System (R-PAS) with Children and Adolescents** *Saturday, March 17, 8:00-10:00 am (2 CE) [CA]*
- **Symposium E: Exploring the Dynamics of Criminal and Violent Behavior: Theoretical Considerations and Rorschach Findings** *Saturday, March 17, 8:00-10:00 am (2 CE) [FO]*
- **Symposium F: Changing the Adults in Collaborative Assessments of Adolescents** *Saturday, March 17, 8:00-10:00 am (2 CE) [CT, C/A]*
- **Symposium G: The Assessment Framework: Testing the Limits in Administration and Interpretation** *Saturday, March 17, 10:15-12:15 pm (2 CE) [I/M, T/S]*
- **Symposium H: A Critical Review of R-PAS** *Saturday, March 17, 10:15-12:15 pm (2 CE)*
- **Symposium K: The Alternative Model for Personality Disorders in DSM-5: Assessment of Pathological Traits** *Saturday, March 17, 10:15-12:15 pm (2 CE)*

- **Symposium L: Restoring Epistemic Trust Through Therapeutic Assessment** *Saturday, March 17, 10:15-12:15 pm (2 CE)*
- **Roundtable Discussion O: Personality Assessment Practice in Diverse Settings** *Saturday, March 17, 1:45-3:45 pm (2 CE) [T/S]*
- **Symposium P: Integrating Psychological Assessment and the Psychoanalytic Paradigm: More Than a Reconciliation?** *Saturday, March 17, 1:45-3:45 pm (2 CE) [AN]*
- **Roundtable Discussion Q: Graduate Training in Test Administration and Scoring: Barriers, Processes and Rubrics** *Saturday, March 17, 1:45-3:45 pm (2 CE) [T/S]*
- **Symposium R: Drawing as Our Guide: Using the Wartegg Drawing Completion Test in C/TA Extended Inquiry** *Saturday, March 17, 1:45-3:45 pm (2 CE) [CT]*
- **Symposium T: Singularity: Utility of Single Rorschach or Projective Responses in Personality Assessment** *Saturday, March 17, 4:00-6:00 pm (2 CE) [I/M]*
- **Symposium U: Practical and Ethical Problems in Assessment Supervision** *Saturday, March 17, 4:00-6:00 pm (2 CE) [T/S]*
- **Roundtable Discussion V: Utility of the Proficiency Report Review Form in Assessment Coursework and Clinical Training** *Saturday, March 17, 4:00-6:00 pm (2 CE) [P, T/S]*
- **Symposium W: Personality Assessment and Treatment Planning** *Saturday, March 17, 4:00-6:00 pm (2 CE) [I/M]*
- **Symposium X: Use of Assessment in Difficult Forensic Cases** *Saturday, March 17, 4:00-6:00 pm (2 CE) [FO]*